



2017 Chair Communique Series

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Dear Faculty, Residents, Advanced Practice Providers and Staff,

I am honored to bring you the Fall 2017 Chair Communique. As I reflect on the Core Values of our Department, let's remind ourselves what we hold out to the world:

- *We value equity, diversity and inclusion.*
- *We promote professional growth, development and opportunity.*
- *We value creativity, intellectual curiosity, innovation, critical thinking, and diffusion of knowledge.*

And so it is with purpose that I share with you how putting a stake in the ground on Core Values can serve as a guidepost for our Department and the communities we influence and serve.

In this Chair Communique, we will review our educational mission and the various ways our Department innovates and disseminates knowledge.

September 25, 2017

Milestones

Our department continues its reputation for involvement, innovation and achievement at institutional, regional and national levels.

Our **Emergency Medicine residency training program** has hit several monumental milestones. This year we celebrate a birthday -- 2017 marks 40 years since the first two Emory residents graduated. Now the program has grown to 19 residents per year with nearly 500 alumni.

This is a momentous year in other ways. After 18 years of gifted leadership as Program Director, **Dr. Philip Shayne** accepted a position in the School of Medicine Dean's Office as Assistant Dean for GME. After a robust national search, we found a new Program Director right in our own backyard! **Dr. Melissa White**, a graduate of our residency program and EMS fellowship, was



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named Program Director this summer. She is developing her leadership team of Assistant and Associate Program Directors, and bringing her leadership and creativity to the position of Program Director. The leadership team includes **Drs. Michelle Lall, Jeff Siegelman, Todd Taylor, Anwar Osborne, James O'Shea, Patrick Meloy** and **Matthew Gittinger**.

Marking another milestone, after 17 years of service, **Dr. Douglas Ander** has stepped down from his position as medical student Clerkship Director. Dr. Ander will retain his positions as Assistant Dean, SOM and Director of Undergraduate Medical Education for Emergency Medicine. The leadership of the EM clerkship has been transitioned to **Dr. Joshua Wallenstein** and we look forward to his innovation and ideas. To assist Dr. Wallenstein in the education of our students and administration of the clerkship, **Dr. Megan Henn** has accepted the position of Assistant Clerkship Director.

The clerkship provides a comprehensive experience for up to 200 medical students annually, and includes a mandatory rotation for all Emory students. Students are exposed to five different Emergency Departments, and from this comprehensive experience and exposure, our students have been inspired to select Emergency Medicine as one of the most popular residency and career choices for graduating students. In 2017 we had a record 20 students between Emory and Morehouse match into competitive Emergency Medicine programs across the country.

Our faculty are always striving to be leaders in education by participating in advanced educational faculty development opportunities. **Drs. Megan Henn** and **James O'Shea** follow a lineage of gifted Emory faculty who have participated in the American College of Emergency Physicians' (ACEP) Teaching Fellowship, the premier faculty educator development course in our specialty. **Dr. Todd Taylor** participated in "The Teaching Course," a unique opportunity to develop relevant educational content and strategies using social media to engage and challenge the perspectives of medical learners, while guiding the development of a personal framework of leadership and innovative thinking. **Dr. Kristin Moore** has been accepted to the ALiEM Faculty Incubator program, a highly competitive year-long professional development program for medical educators, which enrolls members into a mentored digital community of practice, focused on educational scholarship.

Drs. Nicole Franks and **Douglas Ander** graduated this past year from the Woodruff Leadership Academy. Recent past graduates of the WLA include **Dr. David Wright, Dr. Pat Capes** and **Dr. Matt Keadey**. In a deliberate move to develop succession planning and faculty development for a greater number of early- to mid-career faculty, we have inaugurated two new faculty development coaching initiatives. The Department's "Executive Coaching for Emerging Leaders" program uniquely engages a multi-disciplinary team of faculty, staff and researchers pairing



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them with a skilled executive coach. And, we have 20 faculty enrolled in an innovative coaching initiative led by the Mayo clinic. This year, more than one third of our faculty are participating in formal faculty development courses, coaching and organized leadership programs.

We pride ourselves on the quality of our education, which is reflected in recent honors and awards. **Dr. Todd Taylor** received the ACEP Junior Faculty Teaching Award and **Dr. Shikha Kapil** received the SAEM 'Best Resident Educator' Award. At Emory, **Drs. Jonathan Ratcliff, Jeffrey Siegelman** and **Alaina Steck** were recognized at the 2017 Emory SOM Educator Appreciation Day. **Drs. Jeremy Ackerman, Bijal Shah, Matthew Wheatley** and **Melissa White** were promoted to Associate Professor, and **Drs. David Wright** and **Bryan McNally** were promoted to Professor.

Who we teach

Our residency continues to thrive as one of the largest EM residency programs in the country. Our residents strive to learn the art of emergency medicine and care for our various patient populations. In the summer of 2017, we welcomed our newest class of 19 interns. They come from all over the country, represent diverse backgrounds and all have the same passion and drive to work towards our unique mission and vision.

As innovators in medical education, our cutting edge educational contributions are astounding. Bedside teaching remains our "jewel in the crown" and we are careful to incorporate evidence-based care into the daily care of our patients. As innovators, we continue to push ourselves to deliver material in ways that excite our learners and educators. **Dr. Kristen Moore** has led an innovative "flipped-classroom" effort with our interns through weekly oral board style small group interactions as part of her Foundations Curriculum. This curriculum has been picked up by 80 other EM residencies with almost 2,000 learners. In recognition of her contribution, Dr. Moore has been offered a three year \$75k support grant and a national committee chairship by the Council of Emergency Medicine Residency Directors (CORD).

Led by **Dr. Todd Taylor**, the didactic curriculum for the residency program is undergoing a major change. Shedding the old one-hour power point lectures, he is fundamentally altering the curriculum to reflect adult learning theory. In addition, he is training our faculty to incorporate more active learning modalities that are consistent with adult learning theory. We continue our work led by **Dr. Jeff Siegelman** to assess our residents in the simulation center on a biannual basis and annually provide them with oral board training, cadaver lab, airway lab, simulation sessions and more.



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And in this era of Free Open Assess Medical Education for EM (FOAM_EM), **Dr. Steve Carroll** has brought his widely popular podcast, “EM Basic” to Emory. EM Basic has 84 episodes with 242 reviews on iTunes all rating his podcast with 5 stars and over a million downloads.

Our faculty are heavily invested in committee work at the Emory School of Medicine. **Dr. Joshua Wallenstein** is a member of the Executive Curriculum Committee (ECC) and chairs the Assessment Subcommittee. **Dr. Jason Liebzeit** chairs the Electives Subcommittee, working diligently with his team to develop new electives for our students and standardize the experience for all students. Several of our faculty serve on the ECC including **Drs. Megan Henn** and **Elizabeth Iledare**. We maintain a significant role within the leadership of the SOM. Both **Drs. Sheryl Heron** and **Douglas Ander** are Assistant Deans for Student Affairs and Medical Education respectively and are involved in multiple committees within the university. **Dr. Philip Shayne** is the new Assistant Dean for Graduate Medical Education with responsibilities for the oversight of 104 residencies and almost 1,300 residents and fellows at Emory.

We maintain a strong relationship and leadership role with the School of Nursing Emergency Nurse Practitioner training program. Many of our faculty give lectures and assist with skill labs as well as supervise their students in our emergency departments. The same is true for the Emory Physician Assistant program.

Our Mission

All this work enhances the excellent job that every one of our faculty, residents, APPs, and students do each and every day in our Emergency Departments. In our quest to promote our core values, we work together to improve the lives of our patients. We do so by remaining vigilant for our communities and preparing the next generation of emergency medicine physicians and health care professionals. Our creativity, intellectual curiosity, innovation, critical thinking and dissemination of knowledge is not a motto; it's our way of life.